



Kaikōura Primary School Strategic Plan

Welcome to our 'Adventures in Learning' - from the mountains to the sea.

I would like to introduce Kaikōura Primary School Strategic Plan 2018. This is the Board of Trustees' guiding document, in which we set out our goals, vision and adventures for the future of our tamariki.

Our school values of Whanaungatanga, Manaakitanga, Aroha and Ako are at the core of all our strategic goals. They weave together and flow through everything we do.

In these goals, the Kaikōura Primary School Board of Trustees sets out our commitment to delivering the New Zealand Curriculum and ensuring a positive, supported, welcoming, learning environment in which we work together to cater for the diverse needs of all ākonga.

The board will continue to engage in an ongoing cycle of self-review to ensure that our vision, values, policies and practices reflect current beliefs.

We hope that this document offers a clear sense of direction and positive vision for the future of our Learning Community.

Ka kite ano au i a koutou

Vicki Gulleford
(Board Chair)

Kaikōura Primary School

Creating connected, confident, adventurous learners - using Kaikōura as our classroom

Our values..

Whanaungatanga

Manaakitanga

Ako

Aroha

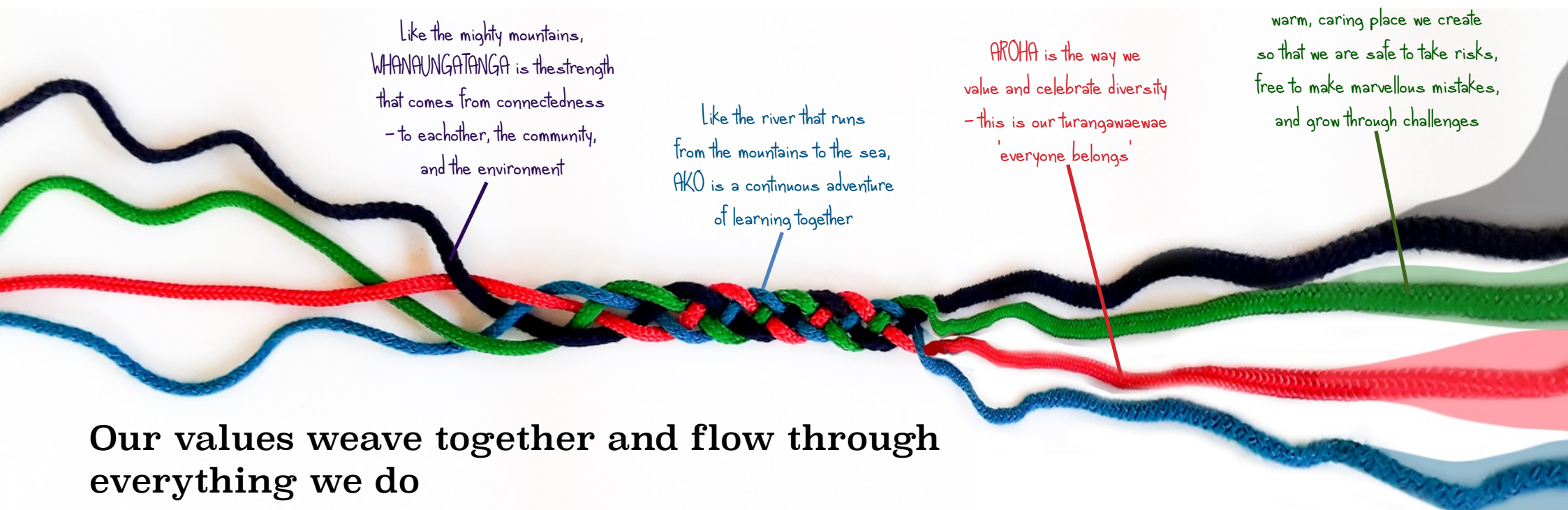
Like the mighty mountains,
WHANAUNGATANGA is the strength
that comes from connectedness
- to each other, the community,
and the environment

Like the river that runs
from the mountains to the sea,
AKO is a continuous adventure
of learning together

AROHA is the way we
value and celebrate diversity
- this is our turangawaewae
'everyone belongs'

MANAAKITANGA is the
warm, caring place we create
so that we are safe to take risks,
free to make marvellous mistakes,
and grow through challenges

Our values weave together and flow through
everything we do



Kaikōura Primary School Strategic Direction

Our KPS values and goals	2018	2019	2020
<p>Overarching adventure in learning; is to embed our new Vision, Values and Purpose for the future of KPS</p>			
<p>WHANAUNGATANGA</p>	<p>Learners become fully contributing members of our community</p> <p>Learners have positive friendships and are proud of their school and community (Restorative Practice)</p> <p>Well-being strategies are well integrated into our school culture</p>	<p>Learners are fully contributing member of our community – using Kaikōura as our classroom.</p> <p>Positive Relationships continue to build our Restorative Model.</p> <p>Learners show pride in their school and community.</p> <p>Well-being strategies are well integrated into culture, systems and practice.</p>	<p>Kaikōura as our classroom sits naturally with our school vision.</p> <p>The Restorative Model is embedded in all learning.</p> <p>Well-being strategies are strongly integrated into culture, systems and practice.</p>
<p>MANAAKITANGA</p>	<p>Learners are supported and confident to take risks in learning (try out ideas) (Inquiry and environment)</p>	<p>Learners are supported and confident to grow through inquiry challenges.</p>	<p>Learners are confident design their own inquiry challenges that help our environment.</p>
<p>AKO</p>	<p>Learners' achievement is lifted (student voice)</p> <p>Growth mindset is developed</p> <p>Learners have ownership over their own learning</p> <p>Teachers enjoy teaching (Maths PLD)</p>	<p>Learners' achievement is lifted and sustained (student voice).</p> <p>Growth mindset is evident in all teaching and learning programmes. Learners continue their adventures in learning together.</p> <p>Teachers adapt to meet every learner's needs using a flexible work environment. (Maths PLD T1) (Maths PLD)</p>	<p>Learners' achievement is lifted for success. (student voice).</p> <p>Growth mindset is evident in all teaching and learning programmes.</p> <p>Learners continue their adventures in learning together.</p> <p>Teachers adapt to meet every learner's needs using a flexible work environment. (Maths PLD T1)</p>

AROHA	<p>Everyone feels included and that they belong</p> <p>Everyone respects each other's culture</p> <p>Everyone is proud of who we are (Community)</p>	<p>The Aroha is embedded into the school</p> <p>There is respect for all (Restorative Practice)</p> <p>We have pride in our community</p>	<p>The Aroha is embedded into the school</p> <p>There is respect for all (Restorative Practice)</p> <p>We have pride in our community</p>
Achievement targets:	<p>Reading: 100% - Children's achievement will be measured against their learning progressions</p> <p>Writing: 100% - Children's achievement will be measured against their learning progressions</p> <p>Maths: 100% - Children's achievement will be measured against their learning progressions</p>	<p>Reading: Children's achievement will be measured against their learning progressions</p> <p>Writing: Children's achievement will be measured against their learning progressions</p> <p>Maths: Children's achievement will be measured against their learning progressions</p>	<p>Reading: Children's achievement will be measured against their learning progressions</p> <p>Writing: Children's achievement will be measured against their learning progressions</p> <p>Maths: Children's achievement will be measured against their learning progressions</p>
Target meetings and/or IEPs will be available for every child who is not at their Curriculum Level or Learning Progressions Level			

The Strategic Direction will be supported by the following plans: Change and Improvement Plan for Accelerating Student Achievement at KPS; School Code and Standards Document; New Zealand Curriculum; PLD and Appraisal Process, Community Consultation, Pasifika and Māori education plan; Property Reports; Assessment Reports and Kāhui Ako Plan